

Classroom Management Plan

For Mrs. Watts' 2nd Grade Class

We have discussed and outlined appropriate behavior that would help to make school a safe and comfortable place and to support learning. The word "*respect*" helps us to understand and measure our behavior choices. We use the school adopted "Super Six" rules, "Cool Tool" Safe School System curriculum, and "respect" as guidelines to conduct ourselves with self-control. We have discussed that we have choices and that each choice brings a consequence. Examples of how good choices may yield good consequences are given. Positive verbal recognition is given often, as well as concrete rewards, to reinforce such actions as listening, following directions, and respecting others.

A positive environment is encouraged through appropriate expression and actions. The use of "Happy Talk" and "Put-ups" (versus "put-downs") are modeled and expected. This is the use of positive and appropriate verbal interaction, such as "nice job," "good try," or "thank you for your help." Small tickets are given at times for setting a good example and/or following directions. The students are responsible for putting their name on the tickets and putting them in a designated jar. These tickets are kept in the jar until they are randomly pulled, at which time the students whose names appear on the selected tickets are able to choose a prize from the jar. Tickets are pulled at the end of each week. The number of tickets that are pulled is determined by class behavior throughout the week. The teacher can add or take away tickets depending on the combined efforts and behavior of the class. This serves as a visual reminder to the class of appropriate and inappropriate behavior.

When we forget to use self-control, we are given reminders and help. In the event that we need extra help in choosing appropriate actions, we will talk it over with Mrs. Watts. Sometimes our actions may call for one of the following:

- Recording details of the situation on a "Paradise Canyon Green Slip"
- Time given to collect one-self until it is self-determined that a student is ready to rejoin an activity
- Meeting with or note to parents

We strive to work together and support one another.